

## Early Years Foundation Stage Profile 2015

### School Report

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For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

#### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	27	64	9	73
Understanding	31	69	0	69
Speaking	27	73	0	73
<b>Physical development</b>				
Moving and handling	24	76	0	76
Health and self-care	18	82	0	82
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	22	78	0	78
Managing feelings and behaviour	22	78	0	78
Making relationships	22	78	0	78
<b>Literacy</b>				
Reading	49	31	20	51
Writing	51	44	4	49
<b>Mathematics</b>				
Numbers	36	64	0	64
Shape, space and measures	40	60	0	60
<b>Understanding the World</b>				
People and communities	27	73	0	73
The World	40	60	0	60
Technology	24	76	0	76

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

<b>Expressive arts, designing and making</b>				
Exploring using media and materials	42	56	2	58
Being imaginative	40	60	0	60

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	41	59	0	59
Understanding	44	56	0	56
Speaking	37	63	0	63
<b>Physical development</b>				
Moving and handling	37	63	0	63
Health and self-care	26	74	0	74
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	33	67	0	67
Managing feelings and behaviour	33	67	0	67
Making relationships	30	70	0	70
<b>Literacy</b>				
Reading	67	22	11	33
Writing	67	33	0	33
<b>Mathematics</b>				
Numbers	48	52	0	52
Shape, space and measures	52	48	0	48
<b>Understanding the World</b>				
People and communities	37	63	0	63
The World	52	48	0	48
Technology	37	63	0	63
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	63	33	4	37
Being imaginative	59	41	0	41

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	6	72	22	94
Understanding	11	89	0	89
Speaking	11	89	0	89
<b>Physical development</b>				
Moving and handling	6	94	0	94
Health and self-care	6	94	0	94
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	6	94	0	94
Managing feelings and behaviour	6	94	0	94
Making relationships	11	89	0	89
<b>Literacy</b>				
Reading	22	44	33	78
Writing	28	61	11	72
<b>Mathematics</b>				
Numbers	17	83	0	83
Shape, space and measures	22	78	0	78
<b>Understanding the World</b>				
People and communities	11	89	0	89
The World	22	78	0	78
Technology	6	94	0	94
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	11	89	0	89
Being imaginative	11	89	0	89

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.