

# Early Years Foundation Stage Profile 2017

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	12.5	62.5	25	87.5
Understanding	12.5	62.5	25	87.5
Speaking	12.5	59.3	28.1	87.5
<b>Physical development</b>				
Moving and handling	9.38	75	15.6	90.6
Health and self-care	6.25	81.2	12.5	93.7
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	9.38	71.8	18.7	90.6
Managing feelings and behaviour	12.5	68.7	18.7	87.5
Making relationships	9.38	71.8	18.7	90.6
<b>Literacy</b>				
Reading	37.5	62.5	0	62.5
Writing	37.5	62.5	0	62.5
<b>Mathematics</b>				
Numbers	28.1	59.3	12.5	71.8
Shape, space and measures	25	75	0	75
<b>Understanding the World</b>				
People and communities	12.5	71.8	15.6	87.5
The World	18.7	65.6	15.6	81.2
Technology	0	71.8	28.1	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	15.6	71.8	12.5	84.3
Being imaginative	15.6	71.8	12.5	84.3
<b>Achieved a Good Level of Development</b>				62.5

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	11.7	70.5	17.6	88.2
Understanding	11.7	70.5	17.6	88.2
Speaking	11.7	64.7	23.5	88.2
<b>Physical development</b>				
Moving and handling	5.88	82.3	11.7	94.1
Health and self-care	5.88	88.2	5.88	94.1
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	5.88	82.3	11.7	94.1
Managing feelings and behaviour	11.7	76.4	11.7	88.2
Making relationships	5.88	82.3	11.7	94.1
<b>Literacy</b>				
Reading	41.1	58.8	0	58.8
Writing	41.1	58.8	0	58.8
<b>Mathematics</b>				
Numbers	23.5	58.8	17.6	76.4
Shape, space and measures	23.5	76.4	0	76.4
<b>Understanding the World</b>				
People and communities	11.7	76.4	11.7	88.2
The World	17.6	70.5	11.7	82.3
Technology	0	70.5	29.4	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	11.7	82.3	5.88	88.2
Being imaginative	11.7	82.3	5.88	88.2
<b>Achieved a Good Level of Development</b>				58.8

Percentage of boys not assessed: 0

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3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	13.3	53.3	33.3	86.6
Understanding	13.3	53.3	33.3	86.6
Speaking	13.3	53.3	33.3	86.6
<b>Physical development</b>				
Moving and handling	13.3	66.6	20	86.6
Health and self-care	6.67	73.3	20	93.3
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	13.3	60	26.6	86.6
Managing feelings and behaviour	13.3	60	26.6	86.6
Making relationships	13.3	60	26.6	86.6
<b>Literacy</b>				
Reading	33.3	66.6	0	66.6
Writing	33.3	66.6	0	66.6
<b>Mathematics</b>				
Numbers	33.3	60	6.67	66.6
Shape, space and measures	26.6	73.3	0	73.3
<b>Understanding the World</b>				
People and communities	13.3	66.6	20	86.6
The World	20	60	20	80
Technology	0	73.3	26.6	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	20	60	20	80
Being imaginative	20	60	20	80
<b>Achieved a Good Level of Development</b>				66.6

Percentage of girls not assessed: 0

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3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.