

# Early Years Foundation Stage Profile 2016

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	26	48	26	74
Understanding	30	44	26	70
Speaking	31	42	27	69
<b>Physical development</b>				
Moving and handling	22	59	19	78
Health and self-care	22	56	22	78
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	22	52	26	78
Managing feelings and behaviour	22	67	11	78
Making relationships	22	59	19	78
<b>Literacy</b>				
Reading	41	44	15	59
Writing	41	59	0	59
<b>Mathematics</b>				
Numbers	30	70	0	70
Shape, space and measures	33	67	0	67
<b>Understanding the World</b>				
People and communities	41	59	0	59
The World	56	44	0	44
Technology	11	78	11	89
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	67	33	0	33
Being imaginative	52	48	0	48

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	43	43	14	57
Understanding	43	43	14	57
Speaking	46	38	15	54
<b>Physical development</b>				
Moving and handling	36	57	7	64
Health and self-care	36	50	14	64
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	36	50	14	64
Managing feelings and behaviour	36	64	0	64
Making relationships	36	64	0	64
<b>Literacy</b>				
Reading	57	36	7	43
Writing	57	43	0	43
<b>Mathematics</b>				
Numbers	43	57	0	57
Shape, space and measures	50	50	0	50
<b>Understanding the World</b>				
People and communities	57	43	0	43
The World	71	29	0	29
Technology	21	71	7	79
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	86	14	0	14
Being imaginative	71	29	0	29

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	8	54	38	92
Understanding	15	46	38	85
Speaking	15	46	38	85
<b>Physical development</b>				
Moving and handling	8	62	31	92
Health and self-care	8	62	31	92
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	8	54	38	92
Managing feelings and behaviour	8	69	23	92
Making relationships	8	54	38	92
<b>Literacy</b>				
Reading	23	54	23	77
Writing	23	77	0	77
<b>Mathematics</b>				
Numbers	15	85	0	85
Shape, space and measures	15	85	0	85
<b>Understanding the World</b>				
People and communities	23	77	0	77
The World	38	62	0	62
Technology	0	85	15	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	46	54	0	54
Being imaginative	31	69	0	69

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.