

Good Learners

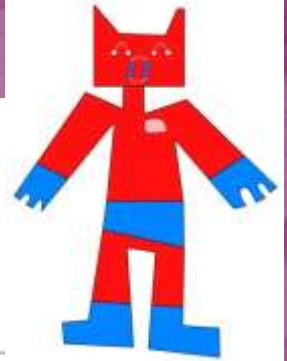
24th June 2016

Mighty oaks from
little acorns grow



My Bluebird racing car
Turtles' class 2016





History

Date:

Name:

① Mehmed

WALT: Talk about leisure activities I enjoy.



I LIKE
like

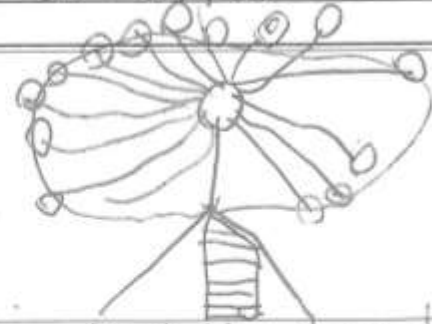
bol dog!
ball



I LIKE ice cream
I go shop



I LIKE SKI car
go shop



MUM DAD
I LIKE tour

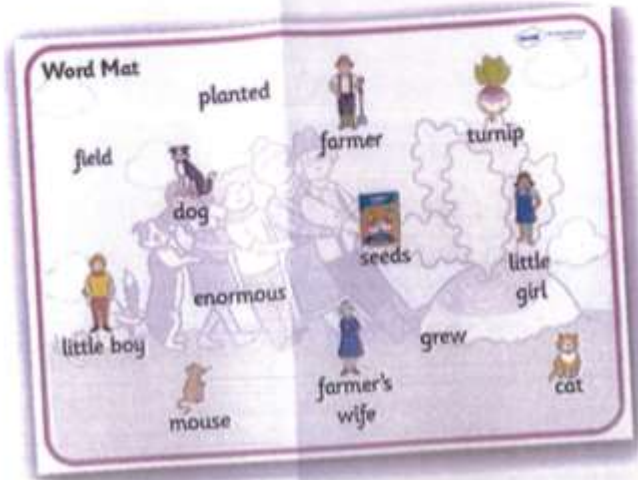
All good what this one is!



Wednesday 8th June, 2016.

Name: mla

WALT: Rewrite a story.



I help ~~was~~
 a ~~little~~ boy
 playing. They could
 the ~~little~~ boy to
 help.



But it ~~will~~
 not ~~big~~ ^{big} ~~so~~ ^{so} ~~that~~
 could the ~~girl~~.



There ~~was~~ ^{would}
 a ~~big~~ ^{big} ~~dog~~ ^{pulled}
 and ~~the~~ ^{the} ~~dog~~ ^{and}
~~the~~ ^{the} ~~dog~~ ^{and}



So ~~the~~ ^{the} ~~dog~~
 and ~~the~~ ^{the} ~~dog~~

You have used
 adjectives and
 conjunctions



POP!

Then ~~POP~~ ^{POP} ~~the~~ ^{the} ~~turnip~~
 fell ~~down~~ ^{down}

5



One day ~~there~~ ^{was}
 a ~~big~~ ^{big} ~~man~~
 who ~~could~~ ^{could} ~~see~~ ^{see}



There ~~was~~ ^{was} ~~an~~ ^{an} ~~enormous~~
~~turnip~~ ^{turnip} ~~and~~ ^{and} ~~it~~ ^{it} ~~was~~
~~big~~ ^{big} ~~that~~ ^{that} ~~the~~ ^{the} ~~dog~~ ^{dog}



So he ~~could~~ ^{could} ~~his~~
~~turnip~~ ^{turnip} ~~and~~ ^{and} ~~move~~



The ~~puller~~ ^{puller} ~~let~~
~~out~~ ^{out} ~~with~~
 and ~~there~~ ^{there} ~~had~~
~~to~~ ^{to}





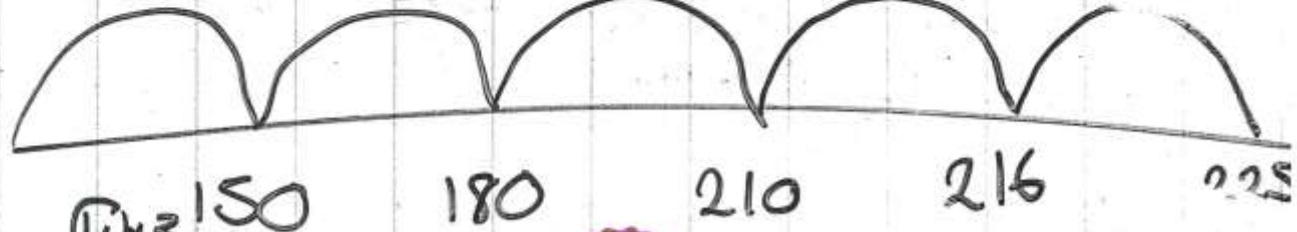
Year 2 Multiplication and Division: Multiplying and dividing by 10 and 100. Multiplying and dividing by 2, 3, 4, 5, 6, 8, 9, 10, 100. Multiplying and dividing by 10 and 100. Multiplying and dividing by 2, 3, 4, 5, 6, 8, 9, 10, 100.

10.6.13
Great work using number line
received hallmarked class award

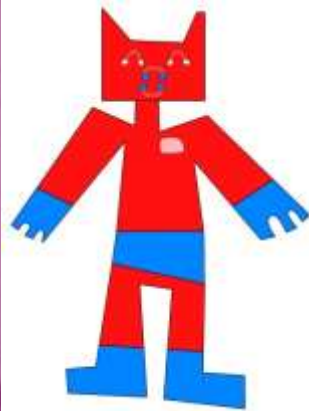
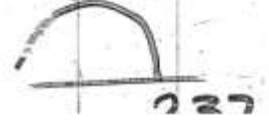
10×3 10×3 10×3 10×3



10×3 10×3 10×3 2×3 6

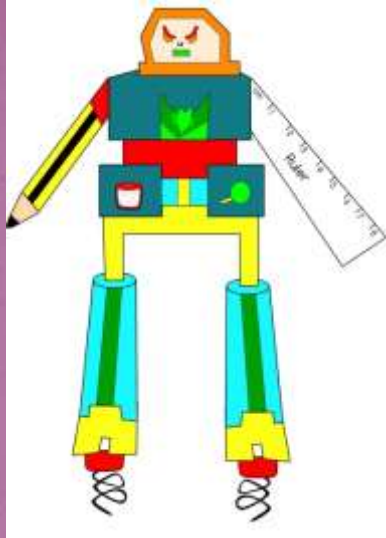


4×3 150





Thank you for improving your attitude towards your learning. It has been lovely to see you try your very best this week. Keep up the



13.6.16



The rabbit ^{is} ⁱⁿ
a ^{car} ^{green} house.



① Grace used both the tricky word mat for 'she' and sound mat for 'qu'. 44

19/9/16 to 20/9/16

WALT: Represent a shape following reflection (F)

